

FSU Home learning Term 3 Week 3

Wednesday 20th January 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

Thank you for all the work and pictures that you have sent in via Tapestry. What super learning is happening. Even when things are hard that is OK. Some days will be better than others. Keep going you are all doing a great job!

Remember to do some exercise today. Joe Wicks will be releasing a new 'PE with Joe' on his Body Coach YouTube Channel at 9am. Or find something else like a walk (see creative idea below), cycle ride or run around the garden or park.

Phonics

Reception (F1s)

You will also need the speed sound flashcards you made on last week and the new **ar** sound card.

Lesson:

-Revise new sound- Ask your child to remind you what this week's new special friend is- ar. Can they remember the rhyme for this sound? ('start the car') Use '**My Turn Your turn**' point to yourself and say the special friend point to your child and they say it. Repeat this a few times at different speeds and maybe using different voices to make it fun. Do the same with the rhyme too.

-Speed sounds- Place the new 'ar' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

-Alien words- ask your child to put their alien antennae on! Say to your child that today we are going to read alien words that aren't real words but you can still use Fred Talk to read them.

Write the alien words below on pieces of paper.

flarg, blart, stard, charp, nart, and plarp.

For each ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

Support them as needed.

-Writing words- with the word cards hidden/ covered up. Ask your child to write the alien words in their exercise books. Ensure they are starting and finishing writing each sound in the correct place and holding the pencil correctly in a tripod grip.

Nursery (F2s) Alliteration.

Activity: PE Alliteration Actions

Ask your child to do the action and tell you what sounds the words start with:

Slither like a slippery snake

Run around like a racing rabbit

Wiggle like a wiggly worm

Hop like a happy hippopotamus

Jump like a jolly jelly

Crawl like a creepy caterpillar

Flap like a flapping flamingo

Tiptoe like a tiny turtle

Dance like a dog on a drum

Skip like a silly seal.

Literacy

All Children:

Starter: What do you know about pigs? Talk about it with your grown up.

Follow up activity: Next watch this YouTube information video about pigs.

<https://www.youtube.com/watch?v=06sDgp3wZUc>

(F3 shorter video <https://www.youtube.com/watch?v=dCii-DS6t1A>)

Afterwards talk about what you know about pigs now. (They will need to know some facts about pigs for tomorrow's Literacy.)

Maths

Reception (F1s)-Alive in 5

Starter-Play fast fingers.

Ask children to put their fingers behind their backs. Parents -call out a number and children have to show you that number of fingers as quickly as they can.

Challenge- ask children to show you one more or one less than the number called.

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Session 3

Nursery (F2,F3s) 2D Shape

Recap the shapes that have been taught so far by putting some circles and triangles in a bag so the children cannot see them. Describe one of the shapes

for your child to guess. For example, *'This shape has three sides...what shape must it be?'* Pull it out of the bag. *Were they correct?*

Today we are learning about **squares**

Show children a square. Discuss and point to the four sides and four corners.

Sing the square song

To the tune of Frere Jacques..

Find four corners, find four corners

Sides the same, sides the same

Put them altogether, put them altogether

Square my name, squares my name

Activity

Parents draw some circles, triangles and squares of different sizes on some paper. Ask your child to name them and cut them out. *Can they make a shape picture out of all the shapes? A house? or a car?*

Creative

- Using recycling materials, boxes, Lego or other building blocks can you make a house for a little pig or all three?
- Go for another walk. Looking at the houses you see what are they made of? Do they have an upstairs? Do they have a garden? Are they attached to any others or detached? Which is your favourite? Why?

Reading

Finally please do your daily reading. (Reception: 10 minutes a day. Nursery: Listening to a story read to you each day.)

Do not hesitate to get in contact if you have any questions.

(Please note: I am in school with the keyworker children until 1pm on Wednesdays.)

Kind regards

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